

Year 3 Newsletter - 6th September 2024

Dear Parents,

It has been great getting to know your children a little more this week and we are beginning to build a new routine. They seem to be settled and I know that they have a great bunch of adults in Year 3 here to guide, support and encourage them at every opportunity. Please don't hesitate to come and see me if you need to discuss anything about your child.

In maths this week, the children have been recapping their place value knowledge from teaching so far and they began to focus on partitioning 2-digit numbers in a variety of ways. We will continue to build on their understanding as the year progresses. My style of teaching is that I will revisit and stay on areas of the curriculum that the children may have found a little challenging; this enables them to have the necessary time that it may take to become secure with the new concepts that they are learning.

English this week has been about me getting to know how much writing the children can manage, how detailed it is and where I need to move them forward to. This has been achieved by using the story of 'Stone Age Boy' and enabled the children to focus on character descriptions and discussions around the story.

In Year 3, I will encourage the children to have some daily reading time in class. This might be using our class reader, quiet time with their reading book, reading with a member of the teaching team, or reading to our lovely helper Mrs Croucher. Please encourage your children to read at home as it really is one of the most important things that they can be doing.

The children will either start from their 10,5 or 2 x tables for our weekly tests on a Friday. The tests will start next week, to give you time to work through them with your child. Please don't worry if they were learning different ones in Year 2, they will move on as and when I assess that they know them as well as they need to in preparation for the government set test in Year 4. The children will also know if they are learning 7 spellings or 18. When I set the spellings, I always let the children know that if they choose to try to complete the 18, it is always best to aim to learn some of them as well as they can and try to have a go at the others. We don't focus on the scores, it's about having a go and becoming familiar with the vocabulary they are seeing. If the children struggle at all, obviously we would place necessary support in place in class.

Hopefully, the children have come home happy (albeit tired) and feel ready for a great year ahead. If they could bring a milk carton in (plastic with a lid) next week, that would be great. They will be making Woolly Mammoths this term and will need to have this as the main resource.

If your child could also complete a project on anything that interests them about the Stone Age, this can be handed in, shown or emailed in at any point this term. We have had video clips of children acting before, powerpoints, paper mache artefacts and much more. The children can choose to do this in any format that they would like and it doesn't have to be long.

Thank you for your support with all of the above and I look forward to a great year with your children!

The Year 3 Teaching Team are:

Teacher: Mrs Ward.

Class Teaching Assistants: Mrs Patterson, Mrs Phillips, Mrs Brown.

Spellings 18:

House, glass, letter, skipped, puppet, door, duck, monkey, who, write, toy, tube, Nurse, hair, eight, cakes, night, fruit.

Spellings 7:

House, glass, door, who, toy, hair, night.

Thanks,

The Year 3 Teaching Team